



Student-Centered Coaching Cycles

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Agenda

- Define student-centered coaching for teachers
- Set the coaching focus with teachers
- Build a schedule that makes an impact with students and teachers
- Monitor and develop relationships with all teachers gaining their buy in



Student-centered Coaching

- Setting specific targets for students that are rooted in the standards and curriculum
- Working collaboratively to ensure that the targets are met

Measure impact based on student learning



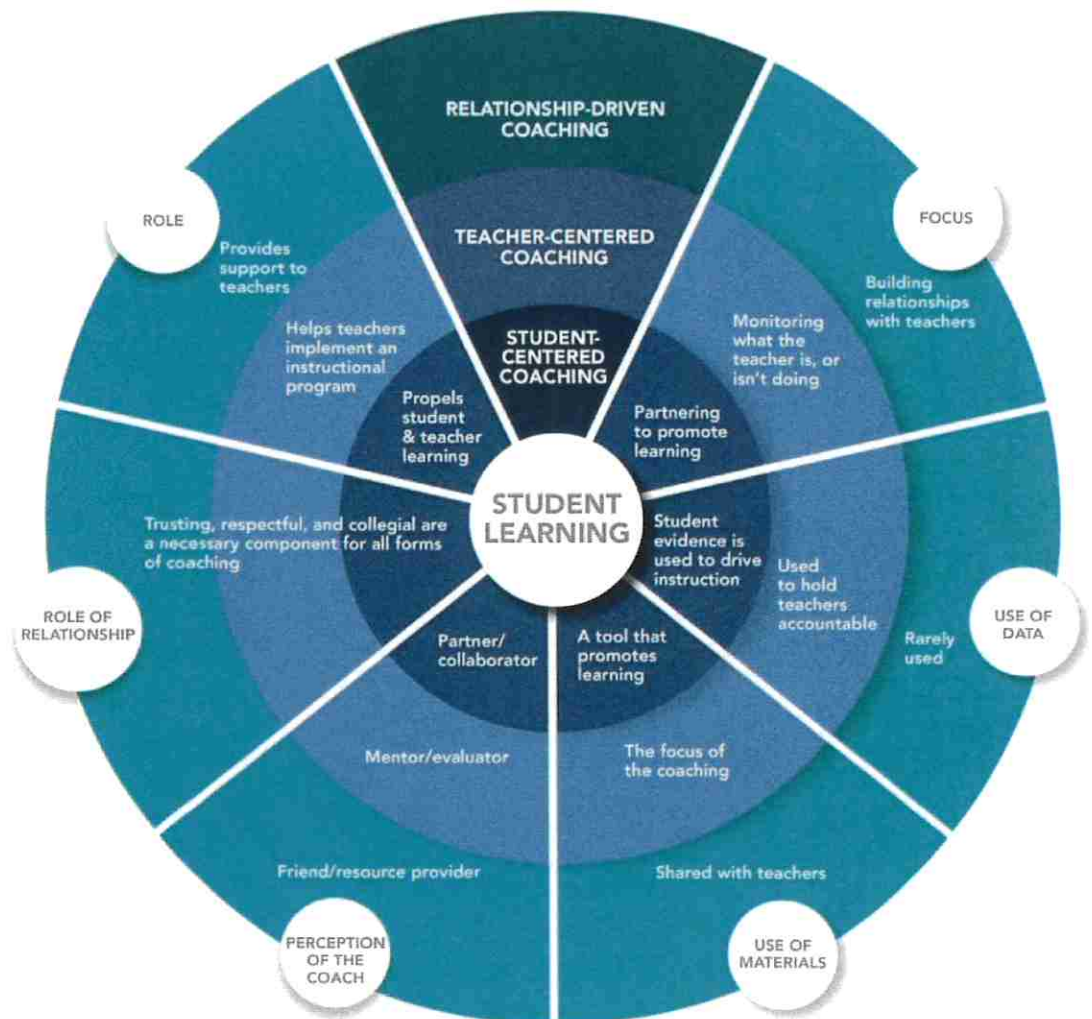
A Natural Connection to Formative Assessment

Formative assessment is a process used by teachers and students during instruction that provides feedback to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes. James Popham

Do your teachers...

- understand how to apply a variety of methods, techniques, and strategies to formatively assess students throughout their learning?
- have a well-developed knowledge of the standards and curriculum they teach?
- draw from a deep well of instructional strategies and practices to promote student learning?

- Relationship Driven Coaching
- Teacher-Centered Coaching
- Student-Centered Coaching



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Framing Coaching around a Goal for Student Learning

Example:

1. The students will be able to recognize where they get confused
2. The students will be able to verbalize what is confusing to them
3. The students will be able to repair their comprehension

What kind of work will students produce that we can use to measure learning?



Collecting Student Evidence

- Observation
- Asking students questions
 - What did you do as a reader?
 - What are you struggling with as you read?



Debriefing Using Student Work

Sort student work into 3 piles based on trends

1. Students who were able to identify where they were getting confused and wrote things like, “I am wondering why this happened... I think it might be because”
2. Students who were able to identify the confusion, but did not take it a step further.
3. Students who wrote nothing in the margins .

Without student work, coaching quickly slips toward being more about teaching practice and less about student learning



Connecting Student Learning and Teaching Practice

By focusing the lens on students, we can diffuse the existing pressures we feel related to “resistant” teachers since the focus isn’t on improving *them* but instead is on improving the achievement of their students.

- Teacher buy-in
- Probing questions can lead to future learning goals



Examples of Student-Centered Language

- What is it we want all students to learn?
- How will we know when each student has mastered the essential learning?
- How will we respond when a student has difficulty in learning?
- How will we deepen the learning for students who have already mastered essential knowledge?
- What is your goal for students in this lesson? How will that look?
- How will we collect evidence to see what they can do?
- What are our next steps based on the evidence we collected?



Setting up Coaching Cycles

- Relationship Building
- 6-9 weeks in length
- 4-6 teachers in a cycle
- Focus comes from formal or informal student data
- One planning session per week
- 1-3 times in the classroom per week - co-teaching, modeling, or observing teaching and learning



Teacher and Coach Agreement

1. What do you hope students will learn as a result of our coaching work?
2. Is there student work/data that will help us decide on a focus that would make an impact?
3. How would you like to interact during our time (co-teach, model, observe)?
4. I suggest a weekly planning session for 30-45 minutes - what times work for you?
5. I plan to be in your classroom 1-3 times per week; what time is best for you based on your students?
6. How would you like to communicate between planning sessions?
7. Do you have any concerns about coaching?
8. Is there anything you want me to be sure to do as your coach?



Student-Centered Coaching Cycle

- Define student-centered coaching for teachers
- Monitor and develop relationships with all teachers gaining their buy in
- Set the coaching focus with teachers around student learning
- Build a schedule that makes an impact with students and teachers



Lets challenge ourselves to change the focus
from fixing teachers to improving student
learning.




Questions? Collaboration?

Please feel free to contact me!

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